

Master Course Theory of Education

The Master Course Theory of Education will start on May 29th, 2009. This Master Course is part of the MBA programme, but is also open for non-MBA students who wish to learn more about this topic.

Content

The module Theory of Education focuses on the study and optimisation of (educational) learning processes. These processes will be analysed from different perspectives. Attention is being paid to learning strategies, the learning environment and the learning process. In addition, the influence of the context in which learning processes take place will be studied. Based on these insights it will be analysed what the consequences are for effectiveness and quality of education, for the creation of learning environments and for implementing a learning- and educational policy. It is important to combine a scientific approach with practical skills in order to solve problems in the fields of education and study programmes. The primary process is viewed from both macro- and meso-level, as these are internally connected in educational policy.

Topics include:

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| <ul style="list-style-type: none">• Theory of education• Educational sociology• Educational policy in historical and international perspective• Learning strategies and educational concepts• Organising education• The accessibility and effectiveness of education | <ul style="list-style-type: none">• Learning environment and learning processes• Educational policy at a local, regional and national level• Facilitating and stimulating learning processes for children, youths and adults• The development and renewal of |
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After this Master Course, participants will be able to:

- Identify important sociological perspectives and to determine their own point of view
- Understand the history of national educational policy in international perspective
- Understand the main points of the current educational establishment and the relationship between various levels of educational policy
- Understand which domains of educational quality require improvement by applying insights from the theory of education
- Understand the characteristics of effective educational didactics and make an assessment of current learning situations
- Design educational didactics in which elements of independent learning and 'learning to learn' are realised.

The Master Course takes place during 5 colleges in Breda, the Netherlands on the following Fridays:

29 May 2009 09.30 – 16.30
5 June 2009 09.30 – 16.30
12 June 2009 09.30 – 16.30
19 June 2009 09.30 – 16.30
26 June 2009 09.30 – 16.30

The price for this Master Course is € 2.600, including study materials, usage of the Via Vinci E-Campus, lunch and coffee/tea. Tutoring and assignment are not included. Upon successful completion of the assignment, participants receive a Via Vinci University Certificate of Participation. Participants who do not complete the assignment will receive a Via Vinci University Certificate of Attendance.

Participants registering for a Master programme within two years after the Master Course will be granted exemption for the module Theory of Education. For registration or additional information, please send an email to info@viavinci.com. Please mention 'Master Course ToE' in the subject and your name and address in the email.

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